



# School Action Team for Partnership

## Agenda

June 8, 2023

7:00pm-8:00pm

<p>I. Welcome &amp; Introductions</p>	<p>Frank Sedita- Principal          Brenda Coe- Vice Principal          Tara Wentzell- CoChair          Kay Richards- CoChair          Kendra Johnson- CoChair</p>
<p>II. Purpose of School Action Team</p>	<p>See below</p>
<p>III. Nourishing Minds Goal:          By June 2023, 70% of Nishuane K-2 learners will increase their scores by 5% on the end of year administration of the Renaissance Learning (Early Literacy or Reading) and/or Go Math Mathematics assessments in</p>	<p>Goals Update- Mr. Frank Sedita  <a href="https://docs.google.com/presentation/d/1QvY2WQZqhKDtOt7OD_KW3FLY3lpRNqtuoo4mF9eYW4o/edit?usp=sharing">https://docs.google.com/presentation/d/1QvY2WQZqhKDtOt7OD_KW3FLY3lpRNqtuoo4mF9eYW4o/edit?usp=sharing</a></p> <ul style="list-style-type: none"> <li>● Reading: End of Year Testing is currently being done. The final data on this goal will be shared at the October 2023 SATp meeting.             <ul style="list-style-type: none"> <li>○ February- 51% of K-2 learners met the 5% growth goal</li> <li>○ June- 68% of K-2 learners met the 5% growth goal</li> </ul> </li> <li>● Math: End of Year Testing is currently being done. The final data on this goal will be shared at the October 2023 SATp meeting.             <ul style="list-style-type: none"> <li>○ Monitoring with Chapter Assessments- We met/ exceeded the goal during the midyear assessment period (91%)</li> </ul> </li> </ul>



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comparison to the Fall 2022 scores from these assessments.

### Parent Palooza- Ms. Tara Wentzell

- Update on final Palooza
  - Health Literacy and Summer Slide workshops
    - About 20 people signed up. 12 people were in attendance
    - Ms. Jessica Estriplet- Facilitated a workshop on Health Literacy
    - Mrs. Stefanie Santiago- Facilitated a workshop on the Summer Slide
    - Ms. Amillah Williamson- Facilitated a workshop on the Mental Health Continuum
    - Dinner; child-care; and prizes were provided
  - Next year:
    - Next year's first Palooza is scheduled for November. Will plan for ELA, Math (grade level), and Social-Emotional workshops
    - Personally email families of tiered students to attend (also do for Literacy Night)
    - Provide materials/ activities/ tools for parents to do with their children
    - Send out info/ save the date earlier next year

### Pennies for Pages- Ms. Denise Kolenovic, Ms. Alliah Agostini Livingstone, Ms. Marissa May

- Update on total number of books read and money earned
  - Virtual Assembly with a MPL librarian



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	<ul style="list-style-type: none"> <li>▪ Interactive read alouds; the students were actively involved</li> <li>▪ Librarian wants to partner throughout the year for more zoom read alouds</li> <li>○ Totals:             <ul style="list-style-type: none"> <li>▪ All classes participated</li> <li>▪ Total amount earned- \$667.06</li> <li>▪ Total amount of books read- 35, 559</li> </ul> </li> <li>○ Librarian will send us a flyer to distribute to families regarding summer resources and programs</li> </ul>
<p><b>IV. Nurturing Hearts Goal:</b> By June 2023, 70% of Nishuane faculty and staff will note a 5% improvement in the area of cultural responsiveness as evidenced by pre-and post- climate surveys.</p>	<p><b>Goals Update- Mr. Sedita</b></p> <ul style="list-style-type: none"> <li>● Cultural Responsiveness Professional Development             <ul style="list-style-type: none"> <li>○ Certified staff completed 3 sessions</li> <li>○ Post-survey was completed                 <ul style="list-style-type: none"> <li>▪ Data will be analyzed and shared with the Leadership Team and the School Improvement Plan Team</li> <li>▪ Planning for the PD will occur over the summer based upon the survey results</li> <li>▪ Implementation of Phase II to begin in September and throughout the year</li> </ul> </li> </ul> </li> <li>● Equity Grant- Social Justice Curriculum</li> </ul>



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- Worked with the Social Justice Committee (info/ notes below)

### Update: Cultural Infusion Committee- Ms. Laura Schragger

- Update on initiatives to date
  - AANHPI Heritage Month- Assembly and Virtual Read Aloud
    - Take Home Enrichment- 75 countries to learn about (1 country per student)
      - About 100 students participated. Country worksheets hung on the bulletin board for school to see and learn from
      - Next year- add a spot to write classroom name so it is easier to return
    - Assembly- great working with AAPI Montclair and the Diversity Center
      - Students loved the Bollywood Dancing
      - For future- teach the presenters ways to capture the students attention when needed
    - Digital Library- participation low; single-digits scans
      - Suggestion to make a google doc that houses all the digital libraries- put on Nish website and Nish News
    - Storytime Zoom
      - 33 people attended, but siblings were on as well so it reached about 50 people



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- For future- screen recording to share
- Pride- Lessons, Parade, and Play Date
  - Playdate
    - Montclair Public Library- interacted with 80 kids; 13 kids took out books; 1 new library card
    - More than 80 kids attended (combined with Hillside, but mostly Nish kids)
    - Lot of arts and crafts- kids loved
    - Storytime
      - Second graders offered to read and other students took turns reading pages
      - Great dialogue between the students on different family structures
    - Park was a great location
  - Lessons
    - “What is Pride”- learn about Pride; the meaning of the colors on the flag; create a flag or poster for the parade
    - “Families are Different”- learn there are a variety of family structures; explore the definition of a family and what makes their family special
    - “I am Special”- students explore and share what makes them



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	<p>special; be proud of who you are</p> <ul style="list-style-type: none"><li>▪ Parade<ul style="list-style-type: none"><li>● Classes parade inside the school building with special visit from Councilman Peter Yacobellis</li></ul></li><li>▪ Digital Library will be shared with families</li></ul> <ul style="list-style-type: none"><li>● <b>Update on up upcoming initiatives</b><ul style="list-style-type: none"><li>○ <b>Caribbean Heritage Month/ Juneteenth</b><ul style="list-style-type: none"><li>▪ NAACP event is now combined<ul style="list-style-type: none"><li>● Reached out to subcommittee members for someone to create and facilitate a Literacy table- Freedom themed</li></ul></li><li>▪ Hillside Juneteenth is canceled due to the district canceling after school activities for the air quality</li></ul></li></ul></li></ul> <p><b>Update: Social Justice Committee- <u>Mr. Frank Sedita</u></b></p> <ul style="list-style-type: none"><li>● <b>Update on Equity Grant</b><ul style="list-style-type: none"><li>○ Reviewed the letter of intent- sent a new survey to staff to assess the equity needs of the school</li><li>○ Currently drafting the equity grant application<ul style="list-style-type: none"><li>▪ Dr. Bree Picower's Six Elements of Social Justice<ul style="list-style-type: none"><li>● Lessons to be created and completed in classrooms on the</li></ul></li></ul></li></ul></li></ul>
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	<p>standard/ theme the last week of each month</p> <ul style="list-style-type: none"> <li>○ PreK/K- Self Love and Knowledge; Respect for Others</li> <li>○ 1st Grade- Self Love and Knowledge; Issues of Social Justice; Social Movement and Change</li> <li>○ 2nd Grade- Self- Love and Knowledge; Awareness Raising; Social Action</li> </ul> <ul style="list-style-type: none"> <li>● Grant will pay for set of classroom books to introduce and reinforce the pillars</li> <li>● Work to gain support from Dr. Picower’s interns to help teachers and staff explore the 6 Pillars</li> </ul>
<p>V. Subcommittee Work Session</p>	<p>Cultural Infusion Upcoming Initiatives</p> <ul style="list-style-type: none"> <li>● Caribbean Heritage Month/ Juneteenth</li> </ul> <p>Social Justice</p> <ul style="list-style-type: none"> <li>● Equity Grant</li> </ul>
<p>VI. Good of the Order</p>	<p>Co-Chair and Subcommittee co-chairs needed for 2023-2024 school year! (aiming to have a staff member and caregiver for each subcommittee)</p> <ul style="list-style-type: none"> <li>● SATp Chairs- Ms. Tara Wentzell and Ms. Laura Shrager Co-Chairs for 23-24 school year             <ul style="list-style-type: none"> <li>○ Hoping to have one more caregiver co-chair</li> </ul> </li> </ul>



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	<ul style="list-style-type: none"> <li>● Caregiver Palooza- needs co-chairs</li> <li>● Cultural Infusion- needs co-chairs</li> <li>● Disability Acceptance- Ms. Tara Wentzell and Mrs. Denise Kolenovic; maybe Ms. Nicole Fields</li> <li>● Healthy Bodies; Healthy Minds- Mr. Eric Eder and Mrs. Marie Chestnut</li> <li>● Pennies for Pages- Mrs. Marissa May</li> <li>● Social Justice- needs co-chairs</li> </ul>
<p>VII. Next Meetings:</p>	<ul style="list-style-type: none"> <li>● <b>October 5, 2023- 7pm-8pm</b></li> </ul>

## II. Purpose of School Action Team

A. The district has adopted the School Action Teams for Partnership model to replace School Review. The model was developed by Johns Hopkins' researcher, Dr. Joyce Epstein, who has identified six types of involvement that make school-family-community partnerships successful:

1. Supporting the whole child through academic achievement and social emotional learning;
2. Effective family advocacy, communication, and engagement;
3. Ensuring a welcoming school environment;
4. Offering volunteer opportunities for family and community engagement;
5. Educating families to support learning at home; and





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6. Collaborating with Montclair Community Partners.